## Animal Adventure

## Before you go

- How are you travelling to your venue? Can your young people plan how to get there?
- Can you access a map of the zoo/wildlife park you are visiting? Plan out your route in advance to ensure you can see all of the animals your group want to see
- Find out more about the animals that exist at your chosen venue - where is their natural habitat, what do they eat, what is the name for a group of them.
- Find out more about how your venue supports the conservation of these animals from their website.
- Explore with the girls how zoos have changed over the years and why
- Draw pictures of the animals and make them into thank you cards to give to the venue staff to say thank you for looking after the animals.


## During your visit

- What's the biggest animal where you are today? Have you seen it?
- What's the tallest animal?
- What's the shortest animal?
- Which animals have been in water?
- Which was the most colourful?
- Which looks the cuddliest?
- Which was the scariest?
- Which animals can fly?
- Which animals are the toughest and hardest ones?
- Which animal do you think is most beautiful?
- What's the oldest animal in the zoo/park, how much longer do you need to live to match it?
- Can you impersonate some of the animals you might see/have seen today? Can your friends guess which they are?
- Look out for feeding time as this is a great chance to see what they eat and to see them up close!
- Can you count up the number of animals you've seen during your visit, how many will it be 1-10, 10-100 or more than 100 !


## At your meeting place

- Lots of the animals have different patterns on their fur, which is your favourite and why?
- What different types of animals are there - investigate what classification systems there are? Vertebrates, Invertebrates, Mammals, Birds, Reptiles, Amphibians, Fish etc
- Watch a film about animals in their natural habitat, or a cartoon one about fictional animal characters
- Have a quiz about animals - you could have rounds on which type of animal is this character, which animal would you describe like this, what animal makes this sound, which country does this animal come from naturally etc
- Choose an animal and think about if you were looking after one what would you need?
- Play animal charades/Pictionary - where you have to mime or draw animals for others to guess
- What type of animal would have a tail like this.. (create a photo quiz)
- Create and play a version of North/South/East/West based on animals - using the continents or oceans as the corners and animals with actions as the other calls
- Sing camp fire songs about animals
- Create an animal treasure hunt - pictures of animals hidden around your meeting place that the group have to find and remember before coming back and writing down as many as they found

